

NEWSLETTER

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MEDICAL
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ASSOCIATION

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The Newsletter is published for the members of the New York / New Jersey Chapter of the Medical Library Association.

Editorial Information:

Jennifer Kaari
University Hospital
E-mail: kaarijl@uhnj.org

Sarah Jewell
Rutgers University Libraries
E-mail: sjewell@ca.rutgers.edu

Website maintained by:

Vicki Sciuk
E-mail: vsciuk@optonline.net

From the Editors

Dear Chapter Members,

In this issue, we start with news about our upcoming annual meeting from Chapter Chair Roberta Bronson Fitzpatrick. Jacob Nunnally shares his experience as a first-time attendee to the Spring Dinner. Renae Barger provides us with an update from the NN/LM Mid-Atlantic Region, including upcoming classes, funding opportunities and outreach projects.

Melissa Spangenberg reports on a recent course held this past June, *PubMed and the Evidence-Based Universe*. Claire B. Joseph highlights some great resources on current hot topics for nursing and allied health professionals. Cathy Boss provides an update on the FASTR Act and what it means for medical libraries. Jackie Heller gives us an introduction to realist evaluation. Robin Wright shares some well-deserved kudos for our members. Sarah Jewell reviews the recent autobiography of the neurologist and writer Oliver Sacks. Finally, Lee-Ann Fullington introduces us to one of our newest members (and a fellow newsletter contributor) Jacob Nunnally.

We hope you stayed cool and had fun this summer, and we are looking forward to seeing old friends and new at the upcoming fall meeting!

Happy Reading!

The Editors
September 2015

From the Chair

Roberta Bronson Fitzpatrick

Rutgers University Libraries

fitzparb@ca.rutgers.edu

Hello to all NY-NJ Chapter Members!

As I write this, fall is approaching, students are returning to school, and I am feeling deprived of my annual new box of Crayola crayons! (I really liked that box of 64 crayons with the sharpener built in the back!)

Instead of new school supplies, I can share some news about the upcoming annual NY/NJ Chapter meeting, to be held at the New York Institute of Technology on Thursday, October 15, 2015. It promises to be an excellent resource for all who attend. The meeting theme is *Librarians Leading Literacy: the Role of Health Sciences Librarians in Promoting Literacy*. The first keynote speaker is Christina Zarcadoolas, Ph.D., who is a sociolinguist and a national expert in health literacy and public understanding of health and science. She is a professor at the CUNY School of Public Health. Dr. Zarcadoolas is the author of the acclaimed book, *Advancing Health Literacy: a Framework for Understanding and Action*.

The second keynote speaker is Robert C. Like, MD, MS. He is a Professor at Robert Wood Johnson Medical School and the Director of the Center for Healthy Families and Cultural Diversity. He is a member of the Department of Family Medicine and Community Health in New Brunswick, NJ.

The MLA Update will be given this year by Teresa L. Knott, President-Elect of the Medical Library Association. The Middle Atlantic Region (MAR) of the National Network of Libraries of Medicine (NN/LM) will also provide members with an update. There will be time to chat with colleagues and to speak with vendors.

Stay tuned to email and to the Chapter website for more meeting details and registration information: <http://www.nynjmla.org/blog/>.

Planning is also underway for a joint meeting to be held in Philadelphia, PA in October 2016. The meeting will be sponsored by three chapters: NY/NJ, Philadelphia, and MAC, the Middle Atlantic Chapter. NY/NJ Chapter members are already involved in the planning. They include: Joey Nicholson (Steering), Micki McIntyre (Local Arrangements), Peggy Dreker (Treasurer), Donna Gibson (Continuing Education), and Bill Self (Vendor Relations). There are opportunities for committee service, including Chair of the Publicity Committee. Anyone who is interested should feel free to contact me.

See you all in October at the annual meeting, when I will pass the gavel to Marie Elias, your current Chair-Elect!

Spring Dinner

Jacob Nunnally

New York Medical College Health Sciences Library

Jacob_Nunnally@nymc.edu



L to R, Aurelia Minuti, Karen Sorensen, and Nancy Glassman, of Einstein College of Medicine, and Robin Wright, of Lehman College/CUNY

As a brand-new member of the NY/NJ Chapter, I was delighted to attend the Spring Dinner at Pars Grill House on June 17th. The food was outstanding – a light appetizer was served, then entrees of lamb, chicken, and salmon skewers on a bed of rice. Delicious! From baklava to Persian ice cream, everyone seemed to enjoy the desserts as well.

This fine dinner was on par with the conversation. Everyone I had the pleasure of meeting was very kind and welcoming. I had previously met one or two attendees at MLA annual conferences, so this provided me an opportunity to catch up with those I already knew.

What I certainly did not expect capped the night off in style – a gift give-away! This added yet another layer of laughs and enjoyment to the evening.

I could not have had a better experience at my first NY/NJ Chapter event. If future events are even half as enjoyable as the Spring Dinner, they are sure to be an outstanding success!

NN/LM Mid-Atlantic Region Update

Renaë Barger

NN/LM MAR Executive Director

rbarger@pitt.edu

Hello NY/NJ Chapter readers! It is hard to believe we have recently wrapped up our fourth year of a five-year contract from the National Library of Medicine (NLM) to serve as the Regional Medical Library. As I reflect on our past year and look toward the future, it is evident that our successes reflect the collaborative relationships we have with diverse stakeholders and partners like you. Health sciences libraries play a key role in improving access to biomedical and health information for providers and the public and are vital partners as [members](#) of the National Network of Libraries of Medicine (NN/LM). Many of your libraries not only offer innovative information services within your institution, but also partner with us and outside organizations to bring quality resources, particularly those produced by the NLM, to health professionals without library access and consumers.

Last year, nearly 8,000 public, school, hospital and academic library staff, health professionals, public health workers, first responders, health and science educators, staff working in community- and faith-based organizations, and members of the public participated in NN/LM, Middle Atlantic Region (MAR) programs and were exposed to NLM resources.

Kudos to you for your support and participation in these programs. Looking ahead for this year, we have some new classes and programs on the horizon of interest to health sciences librarians:

- New classes being offered or developed include:
 - [Building Collections and Connections for LGBT Health Awareness: improving the health, safety, and well-being of lesbian, gay, bisexual and transgender persons](#);
 - [Health Issues in the Headlines: Learning to Read Between the Lines](#);
 - [Food for Thought: Exploring Nutrition Resources](#);
 - Healthy Programming @ Your Library; and
 - Making Data Talk: Communicating Scientific Data to Lay Audiences
- The [Hospital Libraries Special Advisory Group](#) is piloting a mentorship program with three mentee/mentor pairs:
 - Beverly Murphy – Duke University Center Library with Andrew Gerber - Robert Wood Johnson University Hospital, Rahway, NJ.
 - Tami Hartzel - Rochester General Hospital Werner Medical Library with Nadine Pieniaszek - Bayhealth Kent General Hospital Library, Dover, DE.
 - Donna Berryman – University of Rochester Medical Center Edward G. Miner Library with Sharon L. Hrabina - Lehigh Valley Hospital Medical Library, Hazelton, PA.
- The [Resource and Academic Libraries Special Advisory Group](#) has made recommendations for MAR to sponsor a spring 2016 symposium on information services in new library spaces. Planning will begin in September.
- For those interested in partnerships with the emergency planning community, MAR will be sponsoring a NYLA pre-conference workshop: [A Pathway to Normalcy: Libraries Partnering with Emergency Planners to Build Greater Community Resilience](#).

- Some wonderful [outreach projects](#) are underway and funding is [still available](#) for professional development, exhibitor and health information awareness awards. You can also tune in to our monthly [Lunch with the RML](#) sessions to hear your colleagues discuss their projects.
- New [Boost Box](#) presenters have been lined up for the fall. Join us to learn how to use evaluative data to report library services and outreach (Sept. 8); hear about important resources from the National Sexual Violence Resource Center (Oct. 13); and discuss challenges and opportunities for hospital librarians (Dec. 8).

Stay tuned for more information on the above activities and get updates first by joining our [email list](#). Our programming and outreach is directed in response to feedback from you! If you are interested in being more involved in informing MAR programs or participating in outreach programs, contact me at rbarger@pitt.edu.

Continuing Education

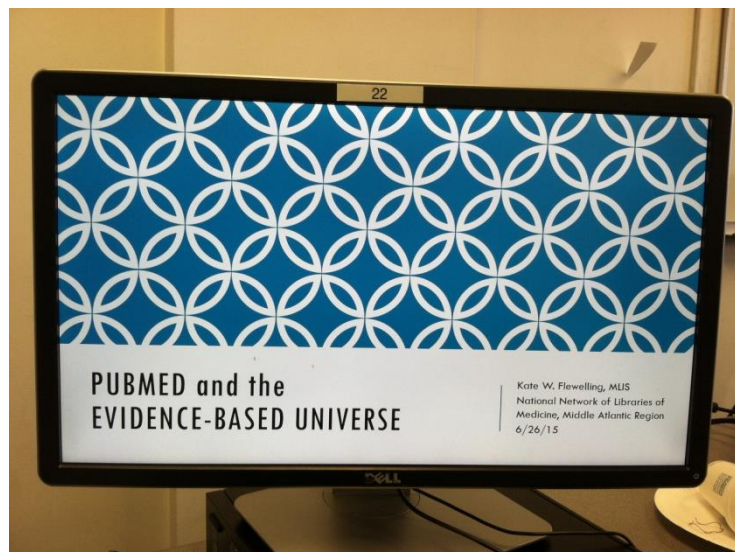
Melissa Spangenberg

Winthrop University Hospital

MSpangenberg@Winthrop.org

PubMed and the Evidence-Based Universe

On June 26, 2015, the Continuing Education Committee of the New York/New Jersey Chapter of the Medical Library Association and the Middle Atlantic Region of the National Network of Libraries of Medicine cosponsored the course *PubMed and the Evidence-Based Universe* at the Manhattan Campus of the New York Institute of Technology.



Presented by NN/LM's Kate Flewelling, the course provided through lecture and coursework an overview of evidence-based research and practice, including:

- Definitions of terminology,
- Hierarchies of quantitative and qualitative evidence,
- The formulation of an evidence-based question,
- The development of effective search strategies in PubMed to identify appropriate citations, and
- An introduction to the concept of critical appraisal of the evidence.



The course was well attended with participants from Westchester, Long Island, New Jersey – and as far afield as Philadelphia (and not just Kate!). While the class filled up in a matter of days, talks are in the works for a late 2015 or early 2016 online version of the course for those who were unable to attend. More details to follow as they are known.



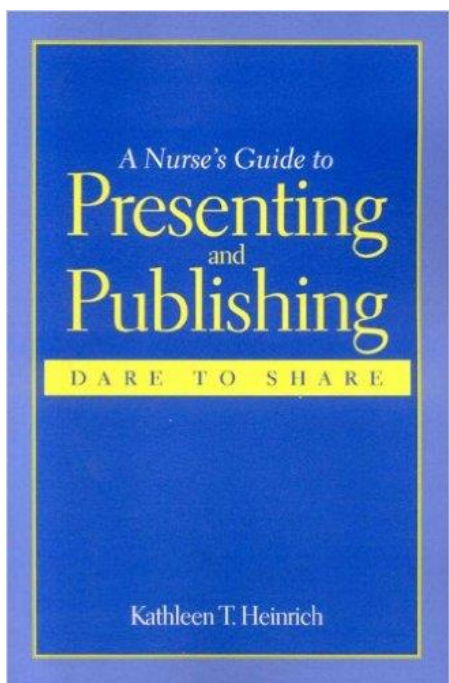
Nursing and Allied Health

Claire B. Joseph

South Nassau Communities Hospital

claire.joseph@snch.org

There's a big push for nursing staff to not only pursue degrees, undergraduate and graduate, but also to share their research by writing and publishing articles and by creating and presenting posters. This is especially true if their hospital has or is aiming for Magnet status. I know South Nassau is not unique in having a Nursing Research/Evidence-Based Research Council (of which I am a member!) that actively promotes, encourages, and assists in nursing staff research.



In my December 2014 column I pointed out an excellent resource for writing assistance, Oermann & Hays' *Writing for Publication in Nursing*. Another great resource is Kathleen T. Heinrich's *A Nurse's Guide to Presenting and Publishing: Dare to Share*, which covers terrific advice and guidelines on presentations of all kinds, include poster presentations. These two books should be on your library's shelves. Of course, the advice given in these two books is applicable to any number of disciplines.

Another area that has increasing buzz, is the concept of mindfulness, purposefully focusing on and living in the moment. This is seen as a practical and powerful means to alleviate the intense stress nurses and other health care professionals feel. A new work from the American Nurses Association (ANA) *Mindfulness and YOU: Being Present in Nursing Practice* is an excellent, short, and inexpensive work by a Certified Mindfulness Facilitator.

Enjoy the rest of your summer!

Bazarko, Dawn (2014) *Mindfulness and YOU: Being Present in Nursing Practice*
Silver Spring, MD: ANA

Heinrich, Kathleen T. (2008) *A Nurse's Guide to Presenting and Publishing: Dare to Share*.
Sudbury, MA: Jones and Bartlett.

Oertmann, MH & Hays, JC (2011) *Writing for Publication in Nursing* (2d ed) New York:
Springer.

Government Relations

Cathy Boss

Booker Health Sciences Library

cboss@meridianhealth.com

The Fair Access to Science and Technology Research (FASTR) Act, first introduced in March 2003 in both the U.S. Senate and the U.S. House of Representatives has moved onto the full Senate for consideration and voting as early as this September. This is the most meaningful legislative movement on FASTR that has occurred to date. The House bill, H.R. 1477, introduced by Rep. Michael Doyle (D-PA) and cosponsored by Reps. Zoe Lofgren (D-CA) and Kevin Yoder (R-KS), was referred to the House Committee on Oversight and Government Reform on March 19, 2015. If passed, FASTR has implications for both medical libraries and medical research. According to the American Library Association, the FASTR Act would:

- Require federal departments and agencies with an annual extramural research budget of \$100 million to develop a policy to ensure researchers submit an electronic copy of the final manuscript accepted for publication in a peer-reviewed journal.
- Ensure that the manuscript is preserved in a stable digital repository maintained by that agency or in another suitable repository that permits free public access, interoperability, and long-term preservation.
- Require that each taxpayer-funded manuscript be made available to the public online and without cost, no later than six months after the article has been published in a peer-reviewed journal.
- Require agencies to examine whether introducing open licensing options for research papers they make publicly available as a result of the public access policy would promote productive reuse and computational analysis of those research papers.

Essentially, the legislation would provide open access to the tax-payer funded research of the National Institutes of Health, Department of Agriculture, Department of Commerce, Department of Defense, Department of Education, Department of Energy, Department of Health and Human Services, Department of Homeland Security, Department of Transportation, Environmental Protection Agency, National Aeronautics and Space Administration, and the National Science Foundation. The ability to search and access the archives of non-classified research of these agencies and departments would allow medical librarians to assist library patrons with their information and research needs.

Librarians Leading Literacy

Librarians Leading Literacy is the theme of this year's annual meeting being held October 15th at NYIT. Two exciting keynote speakers will be presenting, Dr. Christina Zarcadoolas, a sociolinguist and internationally recognized expert in Health Literacy, and Dr. Robert C. Like Professor and Director of the Center for Healthy Families and Cultural Diversity, Department of Family Medicine and Community Health, Rutgers Robert Wood Johnson Medical School. We will also be joined by Theresa Knott, President-Elect of MLA and Renae Barger, Executive Director of National Network of Libraries of Medicine, Middle Atlantic Region. We also hope you will join us for an interactive discussion on what are the possible roles of health science librarians in addressing health literacy.

Realist Evaluation

Jackie Heller

jackierh@rcn.com

Knowing how complex data is understood, identified, and organized poses challenges for stakeholders when designing and evaluating complex clinical interventions in clinical trials. As a knowledge realist synthesis method, realist evaluation (RE) can help clinical trial researchers understand and explain the relationships of complex data to complex interventions using the C-M-O (Context-Mechanism-Outcome) framework. The National Center for Biotechnology Information (NCBI) (<http://www.ncbi.nlm.nih.gov/>) provides web-based interfaces and databases for librarians to learn how realist evaluation can help researchers appraise complex clinical trial interventions.

Contextual framework: An alternative to the PICO framework

“Elaborating the context-mechanism-outcome configuration (CMOc) in realist evaluation: A critical realist perspective.” (<http://evi.sagepub.com/content/19/2/141.abstract>)

PMID: 25885787; PMCID: PMC4408605 “What is a mechanism? Development of a key concept in realist evaluation.”

Application of realist synthesis to clinical practice guideline research:

PMID: 21733160; PMCID: PMC3224565 “Understanding the relationship between the perceived characteristics of clinical practice guidelines and their uptake: protocol for a realist review.”

PMID: 25684154 “Guideline uptake is influenced by six implementability domains for creating and communicating guidelines: a realist review.”

PMID: 24028286; PMCID: PMC2848005 “Making sense of complex data: a mapping process for analyzing findings of a realist review on guideline implementability.”

From knowledge translation to knowledge research: Concepts and methods

PMID: 25534345; PMCID: PMC4307971 “A protocol for a systematic review of the use of process evaluation in knowledge translation research.”

PMID: 21130349 “Methodologies to evaluate the effectiveness of knowledge translation interventions: a primer for researchers and health care managers.”

PMID: 20189767 “The art and science of knowledge synthesis.”

PMID: 19620273; PMCID: PMC2717660 “Defining knowledge translation.”

Application of realist evaluation to complex evidence:

PMID: 25190100; PMCID: PMC4172789 “Using realist evaluation to open the black box of knowledge translation: a state-of-the-art review.”

PMID: 20504293; PMCID: PMC 2889857 “A realistic evaluation: the case of protocol-based care.”

Kudos for Members

Robin Wright

Lehman College/CUNY, Leonard Lief Library

Robin.Wright@lehman.cuny.edu

Congratulations to fellow Chapter members!

Antonio DeRosa

Memorial Sloan Kettering Cancer Center Library

Antonio has been awarded membership at the Senior Level in the Academy of Health Information Professionals (AHIP).

Presentations

Robin Wright

Lehman College, CUNY, Leonard Lief Library

Robin presented on May 29, 2015 at the Connecticut Information Literacy Conference in New Britain, CT with Lehman colleagues, Madeline Cohen and Alison Lehner-Quam.

Cohen M, Lehner-Quam A, Wright R. "Engage Students through Flipped Classroom Strategies: A Lesson Planning Lab."

Robin presented a Pre-Conference Workshop on June 3, 2015 at the SUNYLA 2015 (State University of New York Librarians Association) Conference in Purchase, NY with Lehman colleagues, Madeline Cohen and Alison Lehner-Quam.

Cohen M, Lehner-Quam A, Wright R. "Engage Students through Flipped Instruction: A Lesson Creation Lab."

Latrina Keith

Albert Einstein College of Medicine of Yeshiva University, D. Samuel Gottesman Library

Robin Wright

Lehman College, CUNY, Leonard Lief Library

Latrina Keith and Robin Wright presented "Wearable Technology: Everything You Wanted to Know but Were Afraid to Ask," on June 12, 2015 at the 2015 MEDLI (Medical & Scientific Libraries of Long Island) Spring Meeting held at the Farmingdale Public Library.

Publications

Jackie Heller

Jackie Heller recently had an article published in HealthLine, the Newsletter of the Hospital Library Services Program of the Long Island Resources Council:

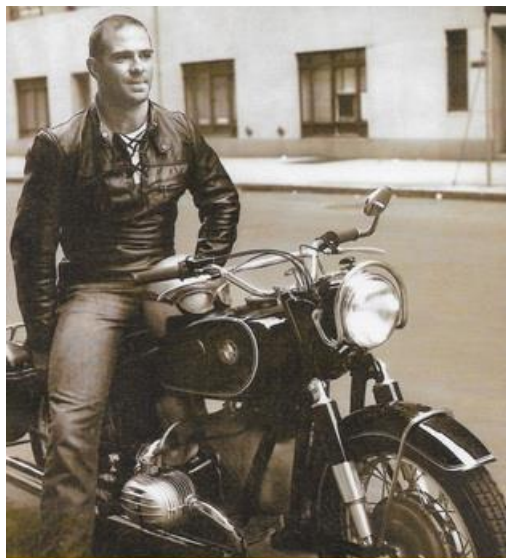
Heller JR. Selected resources on the use of realist reviews to explain complex clinical interventions for complex clinical care practice. *LILRC Health Line*. 2015 May/June; 28(3):2. Available online: (<http://www.lilrc.org/wp-content/uploads/2014/02/hlspv28n3.pdf>)

Reader to Reader

Sarah Jewell

Rutgers University Libraries
sjewell@ca.rutgers.edu

I am honored to share my thoughts with you about this book which holds a special place in my heart, especially after the author Oliver Sacks so recently passed away, on August 30, 2015.



Oliver Sacks has always been a bit of a rock star to me, and I remember in college beaming up at him on stage as he lectured on Creativity and the Brain at Long Island University. He spoke of how he liked to write with multi-colored pens: “Sometimes the red may speak to green, and the purple judicates.” He also shared a tale of how a dream in black and white spurred him to start writing the *Island of the Colorblind*.

His autobiography is a touching and illuminating text. He introduces us to some of the writers and scientists who inspired him: Thom Gunn, A. R. Luria, W. H. Auden, and Francis Crick. He reveals some deeply personal struggles, including his relationship with his schizophrenic brother and a self-imposed celibacy of many years. He explains some surprising facts about his background, such as his struggle with drug addiction and his love of champion weight-lifting. In one charming tale, he writes of a lunar eclipse where his enthusiasm got him to come out of his shell for a few hours to thrust a telescope into bystanders’ hands and implore them to look at the moon.

This is a wonderful book to inspire anyone who has read his other books and wondered about the life of this incredible storyteller. If you are unfamiliar with him, I recommend reading first, *The Man Who Mistook His Wife for a Hat*, a collection of fascinating neurological tales which are told by a doctor who knows and wields the power of narrative medicine.

Get to Know Your Chapter

Lee-Ann Fullington

Brooklyn College Library

LAFullington@brooklyn.cuny.edu

Meet Jacob Nunnally, the Content Management Librarian at the Health Sciences Library at New York Medical College in Valhalla, New York. NYMC is in Westchester County, just north of New York City. Prior to coming to New York Medical College, Jacob was a Reference Librarian at TCI College in midtown Manhattan for a year a half.

Jacob has been the Content Management Librarian for two and a half years. His responsibilities include annual subscription renewals for serials and databases, so he is always looking out for the dates on his calendar to keep track of things. He manages the e-books, databases, and materials budgets, and he works closely with vendor representatives to learn about new products and obtain trials. He is the interim Chair of the Collection Development Committee for good reason!

One of the things Jacob likes most about his job is the challenge of getting the best content and the best technologies for the best price. This grappling with usage statistics analyses, outreach, and collection development practices keeps him busy and interested all year round. As Jacob is interested in collect analysis, he's currently working on an article on useful library resources for students preparing for the USMLE test. As Jacob enjoys working on college campuses and doing collection development, he hopes to one day become either a Department Head for Acquisitions or perhaps even a Library Director.

Jacob holds a BA in English from Missouri State University, and he also studied abroad at the University of Cambridge in England in the summer of 2000 and at La Sorbonne in Paris in the summer of 2001. In 2008, He earned his MA in English from MSU as well. Though he spent most of his life in Springfield, MO, Jacob came to Queens College (CUNY) for his MLS and graduated in 2011 and he currently lives in Westchester County.

Jacob is an amateur historian and he would like to someday publish articles on the historical background of libraries, library development and the evolution of library technologies from the Middle Ages through the 20th Century. When he's not thinking about libraries or scholarly pursuits, he loves playing soccer and chess (though he says he's a terrible chess player!) as well as cooking, watching movies, and going to the beach.